National A+ Schools Consortium

## A+ Essentials: A Set of Commitments

Louisiana A+ Schools engaging curious minds

A+ Essentials revised and adopted by the National A+ Schools Consortium, October 2016.

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Arts	Curriculum	Multiple Learning	Experiential
In A+ Schools the arts are:	In A+ Schools curriculum is addressed through:	Pathways	Learning
<ul> <li>experienced daily through instruction, integration and exposure</li> <li>inclusive of drama, dance, music, visual arts, creative writing and media arts</li> <li>included in curriculum planning and design</li> <li>integrated in all content areas</li> <li>valued as essential to creativity, learning and personal experiences</li> <li>a part of the school's internal and external identity</li> </ul>	<ul> <li>developing teacher skills in creating effective and engaging instruction</li> <li>ongoing curriculum exploration and planning</li> <li>intentional two-way integration of the arts and other disciplines</li> <li>horizontal and vertical alignment of standards</li> <li>enhanced conceptual connections</li> <li>collaborative development of integrated lessons and units</li> </ul>	<ul> <li>In A+ Schools</li> <li>multiple learning pathways include:</li> <li>Multiple Intelligences (MI) theory and practice</li> <li>brain research and brain-based philosophies</li> <li>a focus on building 21<sup>st</sup> century and higher order thinking skills</li> <li>creating and balancing learning opportunities that support the whole child</li> <li>intentional opportunities for students, families, community to develop understanding of how people learn</li> </ul>	<ul> <li>In A+ Schools experiential learning:</li> <li>creates student engagement</li> <li>is grounded in arts-based and hands-on learning experiences</li> <li>provides integrated and authentic connections to real- life application</li> <li>models the creative process and inquiry-based instruction</li> <li>allows for understanding of entry points and differentiated instruction</li> <li>provides multifaceted assessment opportunities</li> </ul>
Enriched	Collaboration	Infrastructure	Climate
<ul> <li>Assessment</li> <li>In A+ Schools enriched assessment is:</li> <li>a reflective practice that is designed for learning</li> <li>inclusive of arts and multiple learning pathways</li> <li>ongoing, integrated, experiential and collaborative</li> <li>used both as a self-assessment tool by teachers and students and to help meet school system requirements</li> <li>instrumental in creating a comprehensive picture of student understanding</li> </ul>	<ul> <li>In A+ Schools collaboration is:</li> <li>valued and intentional</li> <li>fostered by administration and faculty</li> <li>prioritized through designated time for classroom and special area teachers to plan together</li> <li>experienced throughout the day and in many ways</li> <li>utilized to build relationships within and outside the school community</li> </ul>	<ul> <li>In A+ Schools infrastructure:</li> <li>supports the A+ philosophy</li> <li>fosters supportive and shared leadership</li> <li>addresses daily logistics to allow for collaboration</li> <li>provides time, space and resources to support implementation</li> <li>continually maintains a shared vision and develops faculty commitment</li> <li>provides relevant professional development and mentoring</li> <li>is reflected at all levels</li> </ul>	<ul> <li>In A+ Schools climate is enhanced through:</li> <li>building collaborative skills that create an environment of respect and support</li> <li>developing a creative community that is fun and engaging for teachers and students</li> <li>focusing on lifelong learning for the entire school community</li> <li>working towards a common vision and shared decision making</li> <li>sharing and celebration</li> </ul>

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